

Name:

Class:

Date:

Raw Score (26):

Criteria Score (22):

Level Awarded:

**A Word**

1a. Circle the **suffix** that makes a **noun** when added to the word below.

**garden**

*-ing*

*-est*

*-er*

*-ness*

1 mark (2:1a)

1b. Draw a line to match the words that together make **compound words**.  
One has been done for you.

butter

house

green

bird

lady

fly

blue

bell

1 mark (2:1b)

2. Circle any of the **suffixes** that will form an **adjective** when added to the words below.

**play**

*-ful*

*-less*

**end**

*-ful*

*-less*

**hope**

*-ful*

*-less*

1 mark (2:2)

- 3a. Complete the table below using the **suffixes** *-er* and *-est* to form **adjectives**. Three have been done for you.

Word	Suffix <i>-er</i>	Suffix <i>-est</i>
slow	slower	
brave		bravest
wet		

2 marks (2:3a)

- 3b. Circle the **suffix** that will turn these **adjectives** into **adverbs**.

**Adjectives**

**Suffixes**

slow

quick

careful

**-ly**

**-ing**

**-er**

1 mark (2:3b)

**B Sentence**

- 4a. Complete the sentence below using words (*conjunctions*) from the box.

or    but    and
------------------

You can wear your boots \_\_\_\_\_ wellies for the walk, \_\_\_\_\_  
it is too wet for sandals.

1 mark (2:4a)

- 4b. Circle the best word (*conjunction*) in the box to join the sentences below into one.

I fed the dog.

It was hungry.

if    so that    because
--------------------------

I fed the dog \_\_\_\_\_ it was hungry.

1 mark (2:4b)

5. Underline the **noun phrase** in the sentence below.

I wanted the doll in the window.

1 mark (2:5)

6. Draw a line to match each sentence to its correct **function**.

**Sentence**

**Function**

It is a nice day for a walk

statement

Put your coat on before you go out

question

Do we need to wear gloves

command

Wow, it is freezing outside

exclamation

2 marks (2:6)

**C Text**

7. Which sentences are written in the same **tense**? Tick **two** boxes.

Last week we have won the football match.

I have learned a lot at school this week.

I enjoy my dinner yesterday.

We always have fish and chips on a Friday.

I love playing and watched football.

2 marks (2:7)

8. Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Present tense	Past tense
She is singing in the choir.		
He was sitting on the carpet.		
They were fishing along the riverbank.		
We are watching television.		

2 marks (2:8)

### D Punctuation

9a. In the boxes, write the **punctuation mark** that should end each sentence.

How old are you

I am seven years old

I cannot believe it

1 mark (2:9a)

9b. Which sentence uses **capital letters** correctly. Tick **one** box.

On tuesday we visited peter's house in york.

On tuesday we visited Peter's house in York.

On Tuesday we visited Peter's House in York.

On Tuesday we visited Peter's house in York.

1 mark (2:9b)

10. Punctuate the sentence below with the missing **commas**.

Mum bought apples pears grapes and bananas.

1 mark (2:10)

**11a.** Write the words below as one word using an **apostrophe**.  
The first one has been done for you.

he will    he'll        did not    \_\_\_\_\_

1 mark (2:11a)

**11b.** Circle the word in the sentence below that has an **apostrophe** showing **possession**.

I haven't seen Simon's new bike.

1 mark (2:11b)

## **E Terminology**

**12a.** Circle the **nouns** in the sentence below.

The young man got into his car.

1 mark (2:12a)

**12b.** Tick the type of sentence that must end with this punctuation mark -  ?

statement     question     exclamation     command

1 mark (2:12b)

**12c.** Circle a **compound** word that also ends with a **suffix**. One has been done for you.

washing    skateboarding    gardener    footballer

1 mark (2:12c)

12d. Complete the table using the correct words from the sentence below.

The hungry dog ate greedily.

verb	adjective	adverb

1 mark (2:12d)

12e. Write the **past tense** of the verb 'talk'.

**Present tense**            I am talking to the teacher.

**Past tense**                I \_\_\_\_\_ to the teacher.

1 mark (2:12e)

12f. Draw lines to match the punctuation mark to its function. One has been done for you.

**Function**

**Punctuation**

It shows the reader where to pause.

It shows where letters are missing.

It shows ownership.

It separates items in a list.

apostrophe

comma

1 mark (2:12f)