

Name:		Class:	Year:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Start score:	Target Score:	End Score:							
Word									
1a. Converting nouns into verbs using suffixes [for example, <i>-ate; -ise; -ify</i>]									
1b. Converting adjectives into verbs using suffixes [for example, <i>-en; -ise; -ify</i>]									
2. Verb prefixes [for example, <i>dis-, de-, mis-, over- and re-</i>]									
Sentence									
3a. Relative clauses beginning with <i>who, which, where, when, whose, that</i>									
3b. Relative clauses beginning with an omitted relative pronoun									
4a. Indicating degrees of possibility using adverbs [for example, <i>perhaps, surely</i>]									
4b. Indicating degrees of possibility using modal verbs [for example, <i>might, should, will, must</i>]									
Text									
5. Devices to build cohesion within a paragraph [for example, <i>then, after that, this, firstly</i>]									
6a. Linking ideas across paragraphs using adverbials of time [for example, <i>later</i>]									
6b. Linking ideas across paragraphs using adverbials of place [for example, <i>nearby</i>]									
6c. Linking ideas across paragraphs using adverbials of number [for example, <i>secondly</i>]									
6d. Linking ideas across paragraphs using tense choices [for example, <i>he had seen her before</i>]									
Punctuation									
7a. Brackets indicate parenthesis									
7b. Dashes to indicate parenthesis									
7c. Commas to indicate parenthesis									
8a. Use of commas to clarify meaning									
8b. Use of commas to avoid ambiguity									
Terminology									
9a. <i>modal verb</i>									
9b. <i>relative pronoun</i>									
9c. <i>relative clause</i>									
9d. <i>parenthesis, bracket, dash</i>									
9e. <i>cohesion, ambiguity</i>									

Raw Scores

1-6: St 5 emerging	7-13 St 5 developing	14-20 St 5 securing	21-26 St 5 mastering						
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